

Scavenger hunt for Young People.

Teacher, chaperone, parent, or other adult should read instructions to the student.
The adult should check off each completed task. _____ No time limit.

Rules: NO running. Inside voices. Take turns. Be gentle with the equipment.

1. Find a tall rod with different colored balls on it. Hold all the balls up and let them go. _____

Which one goes the highest? _____

2. Go to the gravity well. Gently roll a ball to the right and one to the left. Watch them go down the well. _____

3. Find the display with pool balls including numbers 10, 13, 14, 2, and 9.

Roll them on the tracks. _____

How many # 14 balls are there? _____

4. Go and locate the bowl full of metal nuts. Build a sculpture out of the metal nuts. _____

5. Look around for the display with 3 cranks.

Make the yellow crank power the fan. _____

Make the red crank power the radio. _____

Hook all 3 wires to the headlights and turn all 3 cranks to light them. _____

6. Make a pretty sand sculpture using the sand pendulums. _____

7. Find a blue wedge shaped display (triangle) attached to the wall. Duck under it and try to count how many images of you that you can see. _____

8. Try the whisper disk. Say a number. Can your partner tell you what the number was? _____

9. Find the “Tennis Ball Launcher”. Make the ball go way up to near the ceiling. _____

Make the ball go about $\frac{1}{2}$ way up. _____

10. Go to the creek with the running water. Build a dam that works. _____

11. Locate the race track with red, yellow, blue, and gray tracks. Race the balls. Which one was the fastest track?

12. Find the parachute launch. Launch a parachute and catch it as it falls. _____

13. Go to the display with the heavy 100 pound weights. Try all 4 ropes. _____

14. Try any wooden puzzle. _____

15. “Airplay”. Make the yellow balls balance on the air tubes and go down and up the tubes. _____

